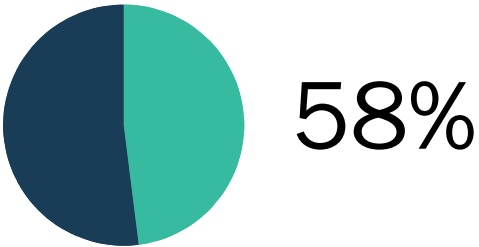


# Autism and the Justice System

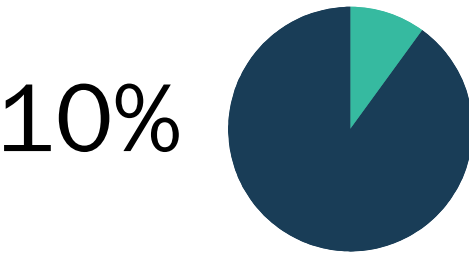
Autism has a profound effect not only on individuals but also on their families, government agencies, the educational system, the healthcare system, and beyond. The ASERT Collaborative, led by the Eastern Region, conducted a survey of justice system professionals to determine their current autism knowledge and discern their training needs and priorities.

## How often do justice system professionals come in contact with autism?

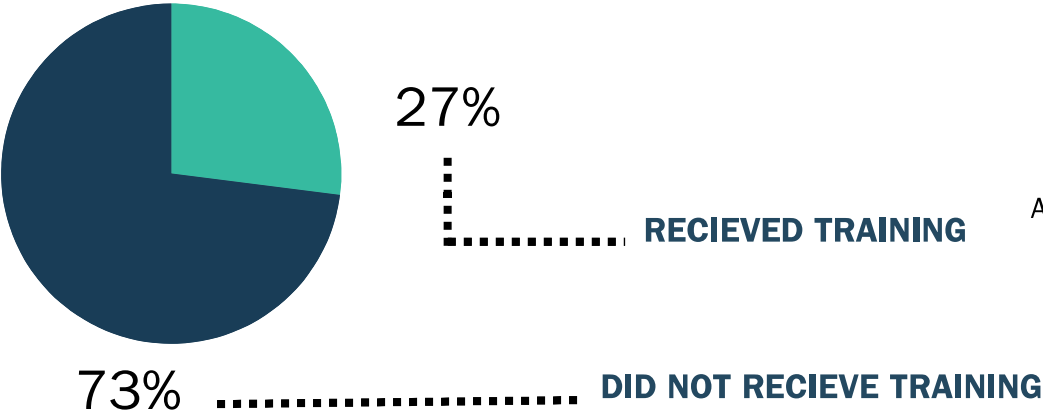
Percent Reporting Support Available



Percent Reporting Contact with Diagnosis



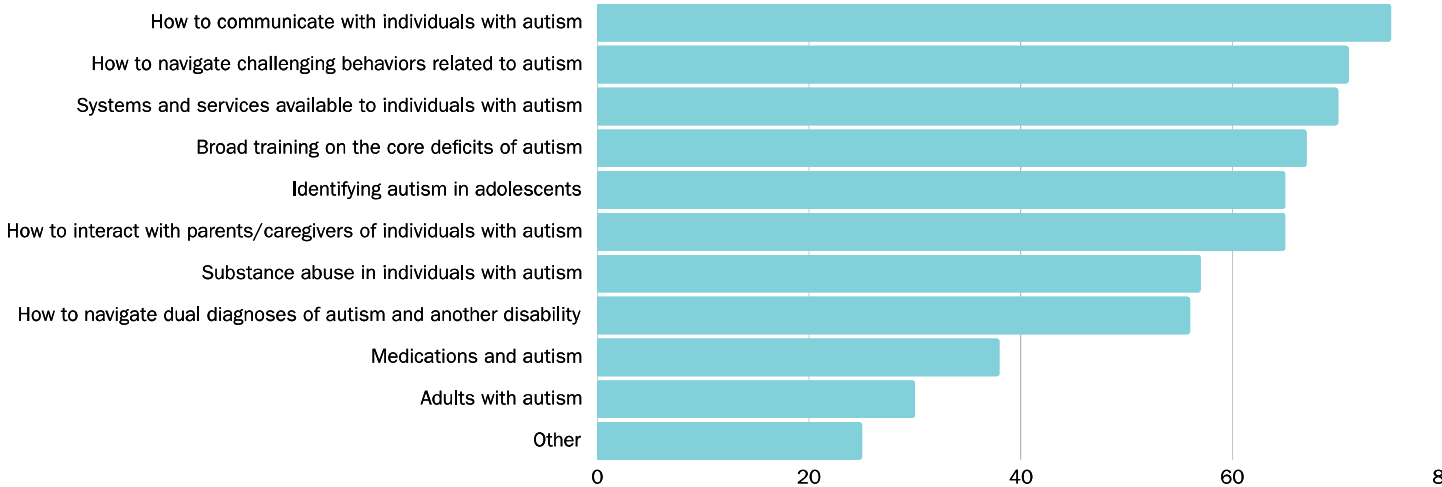
### Who is being trained?



In comparison to other disability groups, respondents reported there are the least number of resources to support individuals with autism.

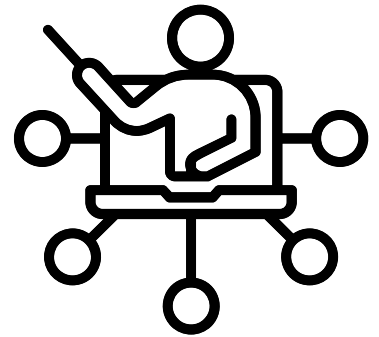
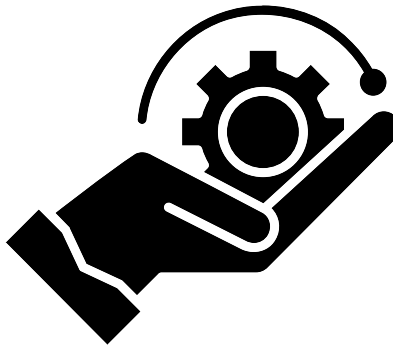
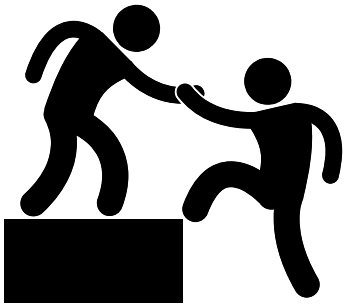
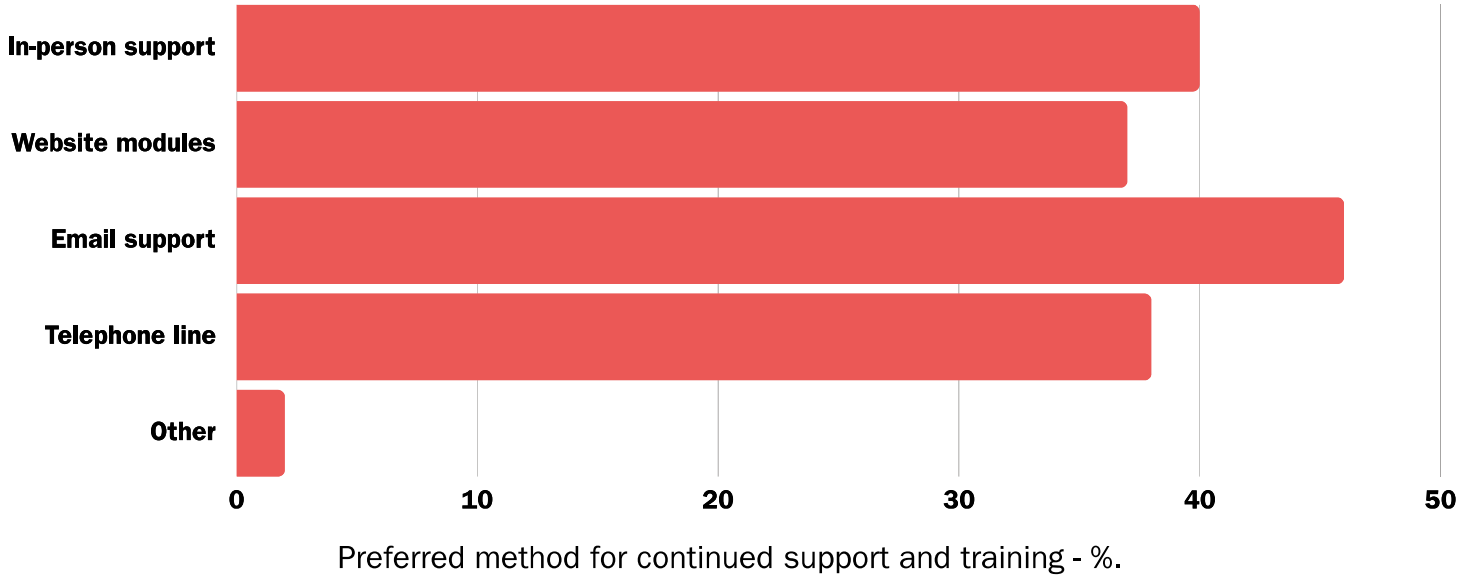
Survey consisted of 365 respondents to the Statewide Autism Survey for Justice System Professionals. The largest proportion of respondents (62%) was from adult or juvenile probation officers.

## Training Topics Requested - %



## Continuing Support

Over three quarters (76%) of respondents reported that they would like to have ongoing support services and clinical/technical assistance in addition to the training.



The Statewide Autism Survey for Justice Professionals yielded a tremendous amount of information that will be used to drive training prioritization, topic areas, and format. The ASERT Collaborative will continually engage with justice system professionals to hone in on training area needs specific to autism to assure that the trainings are data-driven, clinically sound, and practically applicable.

Free trainings with catered information by justice system role and county are available upon request. Please contact [ASERT@drexel.edu](mailto:ASERT@drexel.edu) for more information.