

INFO SHEET 001C

BAS RECOMMENDED FUNCTIONAL ELIGIBILITY INSTRUMENTS FOR PEOPLE WITH AUTISM

Instrument

Domains Measured

Ages

Vineland Adaptive Behavior Scales-III

Communication (Receptive, Expressive, Written), Daily Living Skills (Personal, Domestic, Community), Socialization (Interpersonal Relationships, Play and Leisure Time, Coping Skills), Motor Skills (Fine and Gross), Optional Maladaptive Behavior Index (Internalizing, Externalizing, Other)

Interview and Parent/-Caregiver Form: Birth-90; Teacher Form: 3-22 years

Scales of Independent Behavior (SIB-R)

Adaptive: Motor Skills (Fine & Gross Motor), Social Interaction and Communication Skills (Social interaction, Expressive & Receptive Language), Personal Living Skills (Eating and Meal Preparation, Toileting & Self-Care, Dressing, Domestic Skills), Community Living Skills (Time and Punctuality, Money and value, Work Skills, Home / Community Orientation); Problem Behaviors: Internalized, Asocial, Externalized

3 months-80 + years

Adaptive Behavior Assessment System (ABAS)-III

Conceptual Skill (Communication, Functional Academics, Self-Direction), Social Skill (Social Skill, Leisure), Practical Domain (Community Use, Home/School Living, Health and Safety, Self-Care)

Parent/Primary Caregiver Form (Ages 0-5), Teacher/Daycare Provider Form (Ages 2-5), Parent Form (Ages 5-21), Teacher Form (Ages 5-21), Adult Form (Ages 16-89)

Links

Please visit www.paautism.org/instruments for additional information and resources that will help in selecting the tool you need.

Please submit questions regarding this Service Guidance Document to BAS at RA-basprovidersupprt@pa.gov

This resource was developed for the Department of Human Services, Bureau of Autism Services by the ASERT Collaborative.

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